
**Song Books**

**Helpful Web Sites**
ECRP—Early Childhood Research & Practice
http://ecrp.uiuc.edu
A research article on toddler development can be reviewed.

IbcTech
http://www.thebestkidsbooksite.com
Recommended books on many topics are identified.

Kid Source Online
http://www.kidsource.com
A speech development outline is available.

National Parent Information Network
http://npin.org
To obtain information about stages of toddler language production, select *Library*.

For additional early childhood experiences in language arts, visit our Web site at
http://www.earlychilded.delmar.com

**STUDENT ACTIVITIES**

1. Make a book for toddlers from magazine illustrations or from photographs of common objects familiar to toddlers. Pages should be sturdy. Cut away any distracting backgrounds. If desired, outline objects with a wide-tip felt pen and protect pages with clear adhesive plastic or slip into page protectors. (An old binder works well to hold the pages.) Test your book on toddlers, and share your results.

2. Try this activity with a toddler (18 to 24 months). Gather a number of different large gloves. Sit in front of the toddler facing her. Greet the toddler using her name. Put a box of gloves between you and open it and put on one glove saying, “The glove (mitten) is *on* my hand. Take it off, saying while putting it back in the box, “The glove is *in* the box.” Look expectantly at the child, then down at the box. Say, “[child’s name].” Wait at least a minute. Report back to class at next meeting, including what you said and did during the rest of the glove game activity. Note how long the child’s attention was captured.

3. Using only gestures, get the person sitting next to you to give you a tissue or handkerchief or to tell you that one is not available.

4. Observe three toddlers (15 to 24 months old). Write down consonant sounds you hear. Record the number of minutes for each observation.