marches around in an ecstatic, drunken dance, which ends only when he collapses with fatigue. He can no longer be contained within the four walls of his house and the fenced-in yard is like a prison to him. Given practically unlimited space, he staggers joyfully with open arms toward the end of the horizon. Given half a chance he might make it. (Fraiberg, 1959, pp. 61–62)
The toddler is a dynamo, full of unlimited energy and enthusiasm. . . . The toddler period begins with the limited abilities of an infant and ends with the relatively sophisticated skills of a young child (Allen & Marotz, 2003, p. 70).

Motorically, toddlers are quite skilled and very mobile. They are no longer quiet, passive, and content with being in a playpen or crib. They must move at all times: “Motor activity is so vital to the child of this age that interference, restriction of this

![Infant motor development chart (continued)](image)

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**Figure 8–3** Infant motor development chart (continued)