Primary Outcomes of Functional Behavioral Assessment
(O’Neill, Horner, Albin, Sprague, Storey, & Newton, 1997)

1. A clear *description of the problem behaviors*,
   including classes or sequences of behaviors that
   frequently occur together

2. Identification of the events, times, and situations that
   *predict* when the problem behaviors *will* and *will not*
   occur across the full range of typical daily routines

3. Identification of the *consequences that maintain the*
   *problem behaviors* (what functions of the behaviors
   appear to serve for the person)

4. Development of one or *more summary statements* or
   hypotheses that describe specific behaviors, a
   specific type of situation in which they occur, and the
   outcomes or reinforcers maintaining them

5. Collection of *direct observation data* that support the
   summary statements that have been developed