Social-Emotional Checklist

1. Initiation of Activity:
   ___ Almost always involves self in constructive activity of own choice; often rejects suggestions.
   ___ Occasionally needs help in initiating activity; accepts it readily.
   ___ Frequently spends long period before initiating activity; sometimes may reject suggestions.
   ___ Rarely initiates activities, or usually rejects suggestions.

2. Attention Span:
   ___ Can stay with a chosen activity for very long periods, even returning the next day.
   ___ Can remain with an age-appropriate task until it is finished.
   ___ Needs encouragement to stay with task until complete.
   ___ Rarely finishes task. Moves rapidly from one to another.

3. Curiosity:
   ___ Interested in new ideas—words and relationships as well as things.
   ___ Actively explores any new things in the room.
   ___ Can be intrigued by really exciting things, but usually uninterested.
   ___ Shows little or no interest in anything new.

4. Frustration Tolerance:
   ___ Is inventive in solving practical problems. If he is completely blocked, shows mature behavior.
   ___ Usually tries hard and accepts failure well, but if severely frustrated may behave immaturely.
   ___ Sometimes reacts to mild frustrations by giving up, crying, or behaving aggressively.
   ___ Unable to tolerate any level of frustration; gives up, cries, or behaves aggressively.
5. Relationship with Teacher:
   ___ Self-sufficient; may volunteer help or support to teacher.
   ___ Warm relationship, but asks for help or attention when appropriate.
   ___ Sometimes requires unusual amount of help or physical contact; or seeks attention through silly or wild actions; or is occasionally aggressive toward teacher.
   ___ Continually seeks help, contact, or attention; or frequently behaves aggressively; or ignores teacher entirely (but clings to avoid some situations).

6. Acceptance of Routines and Limits:
   ___ Understands and obeys intelligently even when teacher is not present.
   ___ Usually conforms to limits and routines but can deviate easily when appropriate.
   ___ Frequently tests limits; or fails to follow routines; or somewhat anxious about changes in routine.
   ___ Testing of limits and resisting of routines continuous problem; or compulsive about routine, becomes anxious at any deviation from schedule.

7. Reactions to Adults Other Than Teacher:
   ___ Interested in new adults; will take lead in conversation but not try to monopolize.
   ___ Does not initiate contact but will accept it and leave room with adult if teacher tells him to do so.
   ___ Will not respond to initiation; or refuses to leave room until he knows person well; or overly eager for attention from strangers.
   ___ Cries or hides when stranger approaches; or makes immediate demands for exclusive attention from new adults.

8. Interaction with Other Children:
   ___ Initiates cooperative play regularly.
   ___ Occasionally initiates play and usually accepts initiation from others.
   ___ Often rejects advances of others; or plays more alone than with others.
   ___ Avoids other children most of the time.

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