## OBSERVATION EXERCISE 17–6

### PART I: Emotional Behavior (Greenspan and Greenspan’s Fifth and Sixth Emotional Milestones)

<table>
<thead>
<tr>
<th>Observer’s Name</th>
<th>Child/Children Observed</th>
<th>Child’s/Children’s Age(s)</th>
<th>Child’s/Children’s Sex</th>
<th>Observation Context (home, child care center, preschool, school)</th>
<th>Date of Observation</th>
<th>Time Begun</th>
<th>Time Ended</th>
</tr>
</thead>
</table>

Brief Description of Physical and Social Characteristics of Observation Setting:

### Fifth Emotional Milestone:

- **Child 1:** [Time begun _______ Time ended _______]
- **Child 2:** [Time begun _______ Time ended _______]

### Sixth Emotional Milestone:

- **Child 1:** [Time begun _______ Time ended _______]
- **Child 2:** [Time begun _______ Time ended _______]

Continue for as many OBDs as are needed or desired.

Summary of Interpretive Comments:
OBSERVATION EXERCISE 17–6

PART II: Emotional Behavior

Observer’s Name ___________________________________________________
Child/Children Observed ___________________________________________
Child’s/Children’s Age(s) __________________ Child’s/Children’s Sex _____
Observation Context (home, child care center, preschool, school) _________
Date of Observation ________ Time Begun ________ Time Ended ________
Brief Description of Physical and Social Characteristics of Observation Setting:

Objective Behavioral Descriptions (OBD) and Interpretations: Narrative Description

OBD 1: Child 1: [Time begun ________  Time ended ________]
Interpretation 1:

OBD 2: Child 2: [Time begun ________  Time ended ________]
Interpretation 2:

OBD 3: Child 3: [Time begun ________  Time ended ________]
Interpretation 3:

Continue for as many OBDs as are required or desired.
Summary of Behavioral Differences:

Summary of Behavioral Similarities: